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Forest Literacy Connections

Use the following chart to identify the key concepts from PLT's *Forest Literacy Framework* (FLF) that are addressed in the activities. For more information, see "The PLT Approach" in the introduction to this guide. Visit plt.org/forestliteracy to download a full version of the *Forest Literacy Framework*, which includes 100 supporting concepts.

ACTIVITY		GRADES K-2														GRADES 3-5													
		A TREE'S LIFE	ADOPT A TREE	BACKYARD NATURALIST	BIRDS AND BUGS	BURSTING BUDS	DID YOU NOTICE?	HAVE SEEDS, WILL TRAVEL	HERE WE GROW AGAIN	MAKE YOUR OWN PAPER	PEPPERMINT BEETLE	THE CLOSER YOU LOOK	TREES AS HABITATS	WE ALL NEED TREES	CHARTING BIODIVERSITY	DISCOVER DIVERSITY	EVERY DROP COUNTS	EVERY TREE FOR ITSELF	FALLEN LOG	GET OUTSIDE!	MY GREEN FUTURE	PEEK AT PACKAGING	POET-TREE						
PAGE NUMBER		14	21	29	35	40	44	50	57	63	68	72	76	82	90	97	104	110	116	121	132	136	143						
THEME 1 What is a forest?	A. DEFINITION OF A FOREST	1.A.2							1.A.2						1.A.1			1.A.1											
	B. TREES AS PART OF THE FOREST	1.B.1 1.B.2	1.B.1 1.B.3 1.B.6	1.B.6		1.B.1 1.B.3 1.B.4	1.B.2	1.B.2 1.B.3	1.B.2 1.B.7		1.B.7	1.B.1 1.B.3	1.B.6		1.B.6		1.B.6	1.B.7	1.B.2 1.B.6										
	C. FORESTS AS ECOSYSTEMS			1.C.1	1.C.1 1.C.3		1.C.5				1.C.5		1.C.1			1.C.1 1.C.5		1.C.3	1.C.1										
	D. FOREST CLASSIFICATION						1.D.1								1.D.4	1.D.4 1.D.5													
THEME 2 Why do forests matter?	A. ENVIRONMENTAL IMPORTANCE				2.A.1	2.A.8		2.A.8			2.A.8	2.A.1	2.A.1 2.A.8		2.A.1			2.A.1			2.A.10								
	B. SOCIAL IMPORTANCE									2.B.4 2.B.5				2.B.4 2.B.5				2.B.7 2.B.9 2.B.10	2.B.7			2.B.10 2.B.11							
	C. ECONOMIC IMPORTANCE									2.C.5										2.C.2	2.C.5 2.C.6								
THEME 3 How do we sustain our forests?	A. FOREST OWNERSHIP																												
	B. FOREST MANAGEMENT																												
	C. FOREST MANAGEMENT POLICY																3.C.2												
	D. PERSPECTIVES ON FOREST MANAGEMENT																												
	E. FOREST MANAGEMENT CERTIFICATION																												
THEME 4 What is our responsibility to forests?	A. OUR CONNECTION TO OUR FORESTS									4.A.2				4.A.2							4.A.4	4.A.2	4.A.1						
	B. WORKING FOR THE FUTURE OF OUR FORESTS	4.B.2	4.B.1	4.B.1												4.B.1					4.B.4								

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SIGNS OF FALL	SOIL BUILDERS	TREE COOKIES	TREE FACTORY	TREE ID	TREES FOR MANY REASONS	TREES IN TROUBLE	WATER WONDER	WEB OF LIFE
155	161	171	180	186	193	197	206	216
	1A.2		1A.2					
1B.3 1B.4	1B.7	1B.2 1B.5 1B.7	1B.1 1B.2 1B.7	1B.3 1B.4		1B.7	1B.6	
1C.4	1C.1					1C.5	1C.3	1C.1 1C.3
	1D.4							
	2A.7			2A.8			2A.6	2A.1 2A.8
					2B.4			
					3C.2			
					3D.1			
					4A.2			
					4B.1	4B.1		

DECISIONS, DECISIONS	ENVIRONMENTAL HEALTH FOR ALL	EXPLORATION ENERGY!	FIELD, FOREST, AND STREAM	FOREST IN THE CITY	GLOBAL GOODS	IF YOU WERE THE BOSS	IMPROVE YOUR PLACE	INVASIVE SPECIES	LIFE ON THE EDGE	LIVING WITH FIRE	NATURE'S SKYSCRAPERS	NOTHING SUCCEEDS LIKE SUCCESSION	OUR FEDERAL FORESTS	PLANT A TREE	REDUCE, REUSE, RECYCLE	RENEWABLE OR NOT?	THE GLOBAL CLIMATE	WHAT'S IN A LABEL?
224	233	247	257	265	272	280	293	299	308	315	325	334	342	350	356	364	375	382
1A.4			1A.2						1A.2			1A.2						
			1B.7								1B.1							
		1C.3	1C.1					1C.5	1C.4 1C.5	1C.4 1C.5		1C.4 1C.5						
1D.5								1D.5				1D.1					1D.1 1D.5	
	2A.5			2A.5					2A.1		2A.8					2A.10	2A.3	
	2B.8 2B.11			2B.8 2B.10	2B.7								2B.7 2B.12	2B.8	2B.4 2B.5	2B.5		2B.5
				2C.9	2C.5									2C.9			2C.4	
3A.3													3A.3					
						3B.3 3B.5 3B.6							3B.3 3B.6					
										3C.3			3C.1					
3D.1 3D.3						3D.1 3D.2												
																		3E.1 3E.5 3E.6
		4A.2			4A.2	4A.3					4A.1			4A.1	4A.2	4A.2		
					4B.1	4B.1 4B.2	4B.1		4B.1					4B.2				4B.3